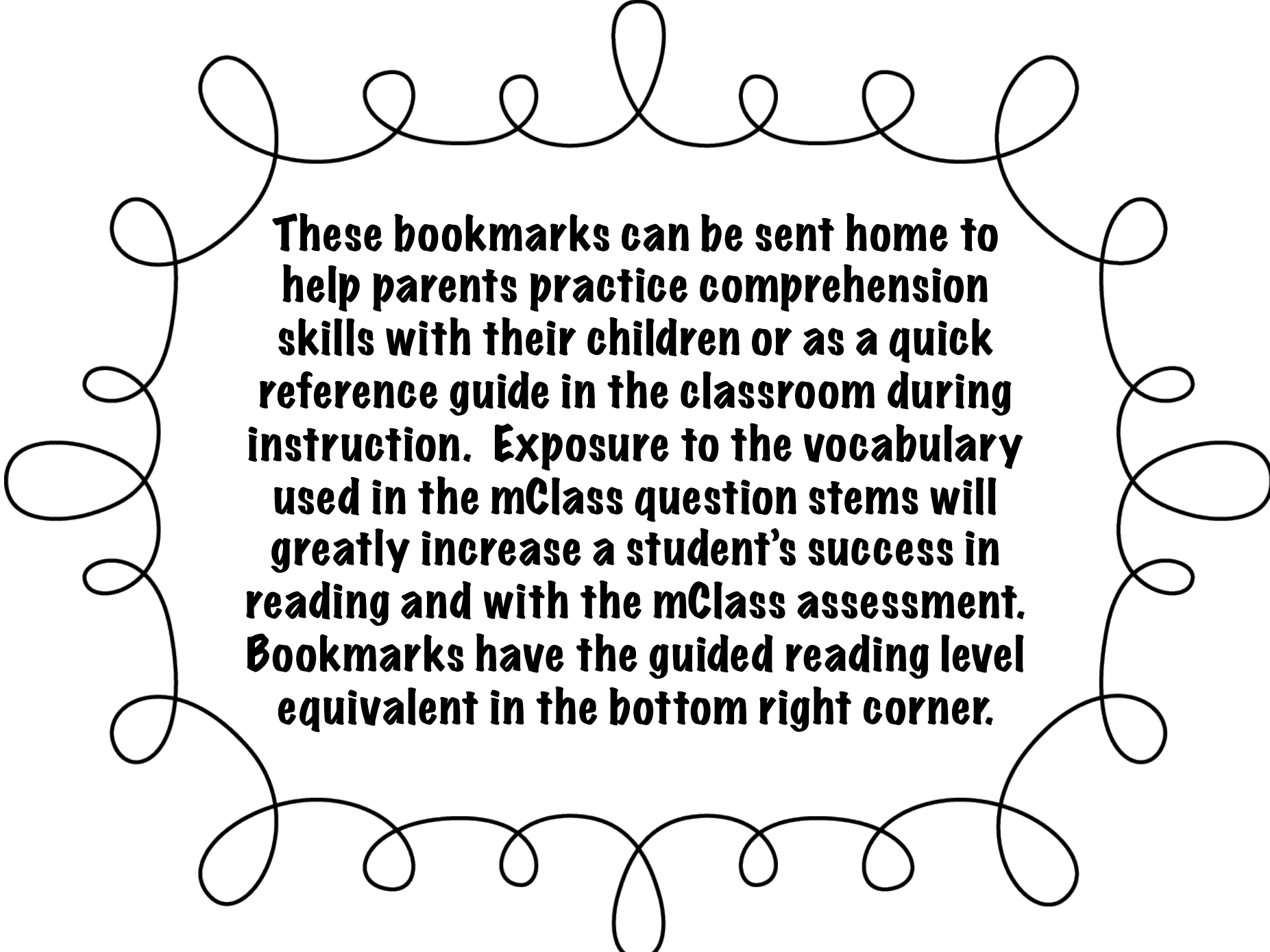


A decorative border made of black, hand-drawn swirls and loops surrounds the central text.

mclass Reading 3D

# Comprehension Stem Bookmarks

Created By: Deana Johnston  
[www.primarypunch.blogspot.com](http://www.primarypunch.blogspot.com)



**These bookmarks can be sent home to help parents practice comprehension skills with their children or as a quick reference guide in the classroom during instruction. Exposure to the vocabulary used in the mClass question stems will greatly increase a student's success in reading and with the mClass assessment. Bookmarks have the guided reading level equivalent in the bottom right corner.**

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What is the character's problem?
- What can you learn from \_\_\_\_\_?
- Where do the characters live in the story?
- How does \_\_\_\_\_ help \_\_\_\_\_?
- Tell two ways \_\_\_\_\_ and \_\_\_\_\_ are alike.
- Draw a picture to show one event from the story.
- What do you think \_\_\_\_\_ will do next time?
- Who is talking in the story?
- What might happen if \_\_\_\_\_?
- What part of the story is the most important? Why?

Level F

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What is the character's problem?
- What can you learn from \_\_\_\_\_?
- Where do the characters live in the story?
- How does \_\_\_\_\_ help \_\_\_\_\_?
- Tell two ways \_\_\_\_\_ and \_\_\_\_\_ are alike.
- Draw a picture to show one event from the story.
- What do you think \_\_\_\_\_ will do next time?
- Who is talking in the story?
- What might happen if \_\_\_\_\_?
- What part of the story is the most important? Why?

Level F

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What is the character's problem?
- What can you learn from \_\_\_\_\_?
- Where do the characters live in the story?
- How does \_\_\_\_\_ help \_\_\_\_\_?
- Tell two ways \_\_\_\_\_ and \_\_\_\_\_ are alike.
- Draw a picture to show one event from the story.
- What do you think \_\_\_\_\_ will do next time?
- Who is talking in the story?
- What might happen if \_\_\_\_\_?
- What part of the story is the most important? Why?

Level F

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

-Tell at least two things you learned about \_\_\_\_\_. Use part of the story in your answer.

- What do you think \_\_\_\_ will do next time?

- What might happen if \_\_\_\_\_?

- What are some things that a \_\_\_\_\_ can do that a real \_\_\_\_\_ cannot?

- What are some words that show feelings?

- Tell how \_\_\_\_\_ and \_\_\_\_\_ are different.

What are the settings or places in the story?

- Who is telling the story? How do you know?

- Tell two ways \_\_\_\_\_ and \_\_\_\_\_ are alike.

- Tell at least two things you learned about \_\_\_\_\_.

- What is the most important information in the story? Why?

Level G

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

-Tell at least two things you learned about \_\_\_\_\_. Use part of the story in your answer.

- What do you think \_\_\_\_ will do next time?

- What might happen if \_\_\_\_\_?

- What are some things that a \_\_\_\_\_ can do that a real \_\_\_\_\_ cannot?

- What are some words that show feelings?

- Tell how \_\_\_\_\_ and \_\_\_\_\_ are different.

What are the settings or places in the story?

- Who is telling the story? How do you know?

- Tell two ways \_\_\_\_\_ and \_\_\_\_\_ are alike.

- Tell at least two things you learned about \_\_\_\_\_.

- What is the most important information in the story? Why?

Level G

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

-Tell at least two things you learned about \_\_\_\_\_. Use part of the story in your answer.

- What do you think \_\_\_\_ will do next time?

- What might happen if \_\_\_\_\_?

- What are some things that a \_\_\_\_\_ can do that a real \_\_\_\_\_ cannot?

- What are some words that show feelings?

- Tell how \_\_\_\_\_ and \_\_\_\_\_ are different.

What are the settings or places in the story?

- Who is telling the story? How do you know?

- Tell two ways \_\_\_\_\_ and \_\_\_\_\_ are alike.

- Tell at least two things you learned about \_\_\_\_\_.

- What is the most important information in the story? Why?

Level G

# my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell what happens in the story. Tell what happens first, next and last.
- Tell about \_\_\_\_ and \_\_\_\_\_. Use part of the story in your answer. What is the setting of the story? If there is more than one, tell them all.
- Draw a picture to show \_\_\_\_\_.
- Describe the characters.
- Write or name some words from the story that show how \_\_\_\_ is feeling.
- What do the characters learn in the story?
- Draw a picture to show how the problem was solved.
- Write or name two things that the characters do at the beginning and two things the characters do at the end.
- Find some words from the story that show the characters are sad/afraid/excited.

Level H

# my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell what happens in the story. Tell what happens first, next and last.
- Tell about \_\_\_\_ and \_\_\_\_\_. Use part of the story in your answer. What is the setting of the story? If there is more than one, tell them all.
- Draw a picture to show \_\_\_\_\_.
- Describe the characters.
- Write or name some words from the story that show how \_\_\_\_ is feeling.
- What do the characters learn in the story?
- Draw a picture to show how the problem was solved.
- Write or name two things that the characters do at the beginning and two things the characters do at the end.
- Find some words from the story that show the characters are sad/afraid/excited.

Level H

# my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell what happens in the story. Tell what happens first, next and last.
- Tell about \_\_\_\_ and \_\_\_\_\_. Use part of the story in your answer. What is the setting of the story? If there is more than one, tell them all.
- Draw a picture to show \_\_\_\_\_.
- Describe the characters.
- Write or name some words from the story that show how \_\_\_\_ is feeling.
- What do the characters learn in the story?
- Draw a picture to show how the problem was solved.
- Write or name two things that the characters do at the beginning and two things the characters do at the end.
- Find some words from the story that show the characters are sad/afraid/excited.

Level H

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell how \_\_\_\_\_ acts. What did you learn from what he or she did? Use part of the story in your answer.
- What is \_\_\_\_\_'s problem? How is the problem solved? Use part of the story in your answer.
- Why does the character \_\_\_\_\_ at the end of the story?
- Tell the story in your own words. Tell about the beginning, middle and the end.
- What are some words from the story that show how the characters are feeling?
- Fables teach lessons. What lesson does this story teach?
- Tell why this is a good title for this book. Use a detail from the book in your answer.

Level I

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell how \_\_\_\_\_ acts. What did you learn from what he or she did? Use part of the story in your answer.
- What is \_\_\_\_\_'s problem? How is the problem solved? Use part of the story in your answer.
- Why does the character \_\_\_\_\_ at the end of the story?
- Tell the story in your own words. Tell about the beginning, middle and the end.
- What are some words from the story that show how the characters are feeling?
- Fables teach lessons. What lesson does this story teach?
- Tell why this is a good title for this book. Use a detail from the book in your answer.

Level I

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell how \_\_\_\_\_ acts. What did you learn from what he or she did? Use part of the story in your answer.
- What is \_\_\_\_\_'s problem? How is the problem solved? Use part of the story in your answer.
- Why does the character \_\_\_\_\_ at the end of the story?
- Tell the story in your own words. Tell about the beginning, middle and the end.
- What are some words from the story that show how the characters are feeling?
- Fables teach lessons. What lesson does this story teach?
- Tell why this is a good title for this book. Use a detail from the book in your answer.

Level I

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell why the title is a good title for this book. Use details from the book in your answer.
- Fables teach lessons. What lesson does this story teach?
- Tell what happens in the story. Be sure to tell about the beginning, middle and the end.
- How do the pictures help you learn more about the topic?
- How does the character feel when \_\_\_\_? How do you know?
- What lesson does the character learn from this story?
- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how the character feels and why they feel this way.

Level J

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell why the title is a good title for this book. Use details from the book in your answer.
- Fables teach lessons. What lesson does this story teach?
- Tell what happens in the story. Be sure to tell about the beginning, middle and the end.
- How do the pictures help you learn more about the topic?
- How does the character feel when \_\_\_\_? How do you know?
- What lesson does the character learn from this story?
- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how the character feels and why they feel this way.

Level J

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell why the title is a good title for this book. Use details from the book in your answer.
- Fables teach lessons. What lesson does this story teach?
- Tell what happens in the story. Be sure to tell about the beginning, middle and the end.
- How do the pictures help you learn more about the topic?
- How does the character feel when \_\_\_\_? How do you know?
- What lesson does the character learn from this story?
- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how the character feels and why they feel this way.

Level J

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What lesson did the character learn in this story?
  - What is the problem in the story and how is it solved?
  - Tell what happens in this story in your own words. Write about the beginning, middle and the end of the story.
  - What problem does \_\_\_\_ have in the story? How it is solved?
  - Is the title a good title for this story?
  - Write two reasons that \_\_\_\_\_.
- Use information from the book in your answer.
- Explain how \_\_\_\_\_.
  - How does \_\_\_\_ act when \_\_\_\_?
  - The author says \_\_\_\_\_. What is another word to describe \_\_\_\_\_?
- Explain why you chose this word.

Level K

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What lesson did the character learn in this story?
  - What is the problem in the story and how is it solved?
  - Tell what happens in this story in your own words. Write about the beginning, middle and the end of the story.
  - What problem does \_\_\_\_ have in the story? How it is solved?
  - Is the title a good title for this story?
  - Write two reasons that \_\_\_\_\_.
- Use information from the book in your answer.
- Explain how \_\_\_\_\_.
  - How does \_\_\_\_ act when \_\_\_\_?
  - The author says \_\_\_\_\_. What is another word to describe \_\_\_\_\_?
- Explain why you chose this word.

Level K

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What lesson did the character learn in this story?
  - What is the problem in the story and how is it solved?
  - Tell what happens in this story in your own words. Write about the beginning, middle and the end of the story.
  - What problem does \_\_\_\_ have in the story? How it is solved?
  - Is the title a good title for this story?
  - Write two reasons that \_\_\_\_\_.
- Use information from the book in your answer.
- Explain how \_\_\_\_\_.
  - How does \_\_\_\_ act when \_\_\_\_?
  - The author says \_\_\_\_\_. What is another word to describe \_\_\_\_\_?
- Explain why you chose this word.

Level K



# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- How does \_\_\_\_ feel about \_\_\_\_? How does he feel about it later? Use a detail from the story in your answer.
- Identify a cause and effect from the events in the story.
- Explain who won the argument in the story.
- Explain how \_\_\_\_ feels at the end of the story. Use a detail from the story in your answer.
- Identify three text features used in the book. Explain the information from the book to explain your answer.
- If you could rename \_\_\_\_ what would you call it?
- Tell what \_\_\_\_ does and why he does it. Use two specific details to support your answer.

Level L

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- How does \_\_\_\_ feel about \_\_\_\_? How does he feel about it later? Use a detail from the story in your answer.
- Identify a cause and effect from the events in the story.
- Explain who won the argument in the story.
- Explain how \_\_\_\_ feels at the end of the story. Use a detail from the story in your answer.
- Identify three text features used in the book. Explain the information from the book to explain your answer.
- If you could rename \_\_\_\_ what would you call it?
- Tell what \_\_\_\_ does and why he does it. Use two specific details to support your answer.

Level L

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- How does \_\_\_\_ feel about \_\_\_\_? How does he feel about it later? Use a detail from the story in your answer.
- Identify a cause and effect from the events in the story.
- Explain who won the argument in the story.
- Explain how \_\_\_\_ feels at the end of the story. Use a detail from the story in your answer.
- Identify three text features used in the book. Explain the information from the book to explain your answer.
- If you could rename \_\_\_\_ what would you call it?
- Tell what \_\_\_\_ does and why he does it. Use two specific details to support your answer.

Level L

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Identify three text features used in the book. Explain the information from the book to explain your answer.

- If you could rename \_\_\_\_ what would you call it?

- How does \_\_\_\_'s actions change what happens in the story?

- Explain why the author wrote this book. Use at least two key ideas from the book in your answer.

- Describe the effects of \_\_\_\_\_. Use at least two details from the book to explain your answer.

- At first how does \_\_\_\_ feel about \_\_\_\_? How does \_\_\_\_ feel about it later? Use a detail from the story in your answer.

Level M

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Identify three text features used in the book. Explain the information from the book to explain your answer.

- If you could rename \_\_\_\_ what would you call it?

- How does \_\_\_\_'s actions change what happens in the story?

- Explain why the author wrote this book. Use at least two key ideas from the book in your answer.

- Describe the effects of \_\_\_\_\_. Use at least two details from the book to explain your answer.

- At first how does \_\_\_\_ feel about \_\_\_\_? How does \_\_\_\_ feel about it later? Use a detail from the story in your answer.

Level M

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Identify three text features used in the book. Explain the information from the book to explain your answer.

- If you could rename \_\_\_\_ what would you call it?

- How does \_\_\_\_'s actions change what happens in the story?

- Explain why the author wrote this book. Use at least two key ideas from the book in your answer.

- Describe the effects of \_\_\_\_\_. Use at least two details from the book to explain your answer.

- At first how does \_\_\_\_ feel about \_\_\_\_? How does \_\_\_\_ feel about it later? Use a detail from the story in your answer.

Level M

# my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Summarize the story and explain the lesson it teaches.

- Tell what \_\_\_\_ does and why.

Use two specific details to support your answer.

- Based on the information in the book, what do the characters \_\_\_\_\_? Use two details from the book to support your answer.

- Explain two key ideas in this book. Use a detail from the book to support each key idea.

- How does \_\_\_\_\_'s actions change what happens in the story? Use a detail from the story to support your answer.

# my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Summarize the story and explain the lesson it teaches.

- Tell what \_\_\_\_ does and why.

Use two specific details to support your answer.

- Based on the information in the book, what do the characters \_\_\_\_\_? Use two details from the book to support your answer.

- Explain two key ideas in this book. Use a detail from the book to support each key idea.

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# my READING COMPREHENSION BOOKMARK

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Use two specific details to support your answer.

- Based on the information in the book, what do the characters \_\_\_\_\_? Use two details from the book to support your answer.

- Explain two key ideas in this book. Use a detail from the book to support each key idea.

- How does \_\_\_\_\_'s actions change what happens in the story? Use a detail from the story to support your answer.

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain why \_\_\_\_\_ is important to the story. Support your answer using a detail from the story.
- What do the characters think about \_\_\_\_\_? Use two specific details from the story to support your answer.
- Do you agree with \_\_\_\_\_? Explain your answer. Use a detail from the book in your answer.
- Read a sentence in the story. Pick a word you don't know; use the context clues to help you understand the meaning.
- How are the paragraphs connected to each other?

Level 0

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain why \_\_\_\_\_ is important to the story. Support your answer using a detail from the story.
- What do the characters think about \_\_\_\_\_? Use two specific details from the story to support your answer.
- Do you agree with \_\_\_\_\_? Explain your answer. Use a detail from the book in your answer.
- Read a sentence in the story. Pick a word you don't know; use the context clues to help you understand the meaning.
- How are the paragraphs connected to each other?

Level 0

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain why \_\_\_\_\_ is important to the story. Support your answer using a detail from the story.
- What do the characters think about \_\_\_\_\_? Use two specific details from the story to support your answer.
- Do you agree with \_\_\_\_\_? Explain your answer. Use a detail from the book in your answer.
- Read a sentence in the story. Pick a word you don't know; use the context clues to help you understand the meaning.
- How are the paragraphs connected to each other?

Level 0

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe \_\_\_\_\_ using a character trait. Support your answer with a detail from the story.
- Describe a \_\_\_\_\_. Use information and pictures from the book to support your answer.
- Describe the steps in \_\_\_\_\_. Name each step in order.
- Explain \_\_\_\_\_. Use at least two details from the book to support your answer.

Level P

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe \_\_\_\_\_ using a character trait. Support your answer with a detail from the story.
- Describe a \_\_\_\_\_. Use information and pictures from the book to support your answer.
- Describe the steps in \_\_\_\_\_. Name each step in order.
- Explain \_\_\_\_\_. Use at least two details from the book to support your answer.

Level P

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe \_\_\_\_\_ using a character trait. Support your answer with a detail from the story.
- Describe a \_\_\_\_\_. Use information and pictures from the book to support your answer.
- Describe the steps in \_\_\_\_\_. Name each step in order.
- Explain \_\_\_\_\_. Use at least two details from the book to support your answer.

Level P

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain the different ways to \_\_\_\_\_. Use at least two details from the book in your answer.
- Write a summary of this book. Include at least four key ideas.
- Use two character traits to describe \_\_\_\_\_.
- Read a sentence from the story. Explain how the author supports this idea.
- Explain two ways the characters use features of the setting to live.
- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.

Level Q and R

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain the different ways to \_\_\_\_\_. Use at least two details from the book in your answer.
- Write a summary of this book. Include at least four key ideas.
- Use two character traits to describe \_\_\_\_\_.
- Read a sentence from the story. Explain how the author supports this idea.
- Explain two ways the characters use features of the setting to live.
- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.

Level Q and R

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain the different ways to \_\_\_\_\_. Use at least two details from the book in your answer.
- Write a summary of this book. Include at least four key ideas.
- Use two character traits to describe \_\_\_\_\_.
- Read a sentence from the story. Explain how the author supports this idea.
- Explain two ways the characters use features of the setting to live.
- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.

Level Q and R

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.
- Describe how \_\_\_\_\_ changes from the beginning of the story to the end of the story.
- Read a sentence from the book that has a word you don't know. What clue did you use to figure out the meaning of the word?
- Explain how \_\_\_\_\_ likely feels while he is \_\_\_\_\_.
- Describe the theme of this story. Use at least two key details from the story to support your answer.

Level S and T

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.
- Describe how \_\_\_\_\_ changes from the beginning of the story to the end of the story.
- Read a sentence from the book that has a word you don't know. What clue did you use to figure out the meaning of the word?
- Explain how \_\_\_\_\_ likely feels while he is \_\_\_\_\_.
- Describe the theme of this story. Use at least two key details from the story to support your answer.

Level S and T

# my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.
- Describe how \_\_\_\_\_ changes from the beginning of the story to the end of the story.
- Read a sentence from the book that has a word you don't know. What clue did you use to figure out the meaning of the word?
- Explain how \_\_\_\_\_ likely feels while he is \_\_\_\_\_.
- Describe the theme of this story. Use at least two key details from the story to support your answer.

Level S and T

# my reading comprehension BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain how \_\_\_\_ feels about \_\_\_\_ when they \_\_\_\_\_. Then explain how the story would be different if it were told by \_\_\_\_\_.

Use two specific details from the story to support your answer.

- Describe how \_\_\_\_ changes from the beginning of the story to the end of the story. Use two specific details from the story to support your answer.

- Explain how you believe \_\_\_\_\_. Use two specific details from the book to support your answer.

- Provide two main ideas in this book and support each main idea with a key detail.

Level U

# my reading comprehension BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain how \_\_\_\_ feels about \_\_\_\_ when they \_\_\_\_\_. Then explain how the story would be different if it were told by \_\_\_\_\_.

Use two specific details from the story to support your answer.

- Describe how \_\_\_\_ changes from the beginning of the story to the end of the story. Use two specific details from the story to support your answer.

- Explain how you believe \_\_\_\_\_. Use two specific details from the book to support your answer.

- Provide two main ideas in this book and support each main idea with a key detail.

Level U

# my reading comprehension BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain how \_\_\_\_ feels about \_\_\_\_ when they \_\_\_\_\_. Then explain how the story would be different if it were told by \_\_\_\_\_.

Use two specific details from the story to support your answer.

- Describe how \_\_\_\_ changes from the beginning of the story to the end of the story. Use two specific details from the story to support your answer.

- Explain how you believe \_\_\_\_\_. Use two specific details from the book to support your answer.

- Provide two main ideas in this book and support each main idea with a key detail.

Level U



# THANK YOU!

visit  
[www.primarypunch.blogspot.com](http://www.primarypunch.blogspot.com) for  
more resources!

